# discovery

## **MAMMALS PROGRAM**

## **K-3 Grade Standards**

Career Studies and Financial Literacy:

- ES.P.2 Demonstrate flexibility and willingness to try new things (e.g., changes in schedules, routines, procedures).
- ES.P.6 Practice personal responsibility.
- ES.P.7 Follow classroom norms and procedures in various activities and settings
- ES.P.11 Exhibit self-control with guidance.
- ES.P.13 Engage effectively in a range of developmentally appropriate collaborative discussions (one-on-one, in groups and teacher led). a. Follow agreed-upon rules for discussions (e.g., listening to others, speaking one at a time). b. Speak clearly at an understandable pace using appropriate facts and relevant, descriptive details and complete sentences when appropriate. c. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information or deepen understanding of a topic or issue.
- C.P.2 Describe and expose students to different job opportunities that are available in the community (e.g., career day, field trips, virtual field trips, guest speakers).

## Health Education:

Standard 1 Content Comprehension Performance Indicators Students will comprehend content related to health promotion and disease prevention to enhance health.

Standard 7 Practice health-enhancing behaviors and avoid or reduce health risks.

# 1st Grade Standards

#### Math:

- KY.1.MD.1 Order three objects by length; compare the lengths of two objects indirectly by using a third object
- Y.2.MD.4 KY.1.MD.2 Express the length of an object as a whole number of same size length units, by laying multiple copies of a shorter object (the length unit) end to end with no gaps or overlaps.

## Social Studies:

- 1.I.Q.2 Identify supporting questions to investigate compelling questions about communities in Kentucky.
- 1.E.MA.1 Describe how different jobs, as well as public and private institutions, help people in the community.
- 1.I.CC.3 Identify ways to civically engage in the local community.
- 1.C.CP.1 Describe the purpose of Kentucky government
- 1.C.RR.1 Identify the rights and responsibilities of citizens

- 1.E.MA.1 Describe how different jobs, as well as public and private institutions, help people in the community.
- 1.G.HE.1 Describe ways people modify their environment
- 1.H.KH.1 Compare life in Kentucky in the past to life in Kentucky today.
- 1.H.KH.2 Identify Kentucky symbols, songs and traditions.

## Science:

- 1-LS1-2. Read texts and use media to determine patterns in the behavior of parents and offspring that help offspring survive.
- 1-LS3-1. Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents